

Civilizations Project 2019

TOPIC:

Choose one of the ancient civilizations listed below. You must have at least two sources for your information. Remember that you are studying these civilizations as they were during Era 1 and Era 2. You are not studying modern times.

- Babylon
- India
- China
- Assyria
- Phoenicia
- Greece
- Rome

TASK:

Create a historical account for this civilization. As a historian, you must consider the following characteristics:

- Physical geography (including descriptions and map). You should include an explanation of how the development of agriculture enabled this civilization to develop.
- Social institutions – describe the purpose of the social institutions as well as descriptions of what they are in this civilization.
 - Government
 - Economy
 - Family
 - Education
 - Communication
 - Religion
- Architecture and art
- Major accomplishments
- Social Hierarchy/Social Structure

AP OPTION:

If you are interested in demonstrating Advanced Proficiency, you may do all of the above for an imaginary civilization that you create. However, make sure that your imaginary civilization has all of the components of a civilization and that your final projects clearly demonstrates this. If you choose this option, you will also need to make up imaginary “sources” that you use as your references.

FORMAT:

Your Historical Account may be in the format of your choice. You may do any combination of the following as long as you incorporate ALL of the necessary information:

- Essay
- Booklet
- Project display board
- PowerPoint
- other electronic presentation
- physical model

DUE DATE:

Projects will be presented to the class during the week of March 25. There will also be a couple of check –in dates during the month of March. **The bulk of the work for this project will be done by the students OUTSIDE OF CLASS.** However, students should always have materials with them to work on whenever extra class time is available.

Remember that you are studying an ancient civilization. Do **NOT** include modern information, pictures, or maps.

All written parts of the project must in your own words. Do **NOT** cut/paste or copy text from any source. Images may be found in other sources.

W1 WHG ERA 1	– THE BEGINNINGS OF HUMAN SOCIETY: BEGINNINGS TO 4000 BCE/CE Explain the basic features of and differences between hunter-gatherer societies and pastoral nomads. Analyze and explain the geographic, environmental, biological, and cultural processes that influenced the rise of the earliest human communities, the migration and spread of people throughout the world, and the causes and consequences of the growth of agriculture.
7 – W1.1.1	Explain how and when human communities populated major regions of the world and adapted to a variety of environments
W1.2	AGRICULTURAL REVOLUTION Describe the Agricultural Revolution and explain why it was a turning point in history.
7 – W1.2.2	Explain the importance of the natural environment in the development of agricultural settlements in different locations...
7 – W1.2.3	Explain the impact of the Agricultural Revolution (stable food supply, surplus, population growth, trade, division of labor, development of settlements).
W2 WHG ERA 2	– EARLY CIVILIZATIONS AND CULTURES AND THE EMERGENCE OF PASTORAL PEOPLES, 4000 TO 1000 BCE/CE Describe and differentiate defining characteristics of early civilization and pastoral societies, where they emerged, and how they spread
W2.1	EARLY CIVILIZATIONS AND MAJOR EMPIRES Analyze early Eastern Hemisphere civilizations and pastoral societies.
7 – W2.1.1	Describe the importance of the development of human language, oral and written, and its relationship to the development of culture standardization of physical (rock, bird) and abstract (love, fear) words pictographs to abstract writing (governmental administration, laws, codes, history and artistic expressions).
7 – W2.1.3	Use historical and modern maps and other sources to locate, describe, and analyze major river systems and discuss the ways these physical settings supported permanent settlements and development of early civilizations
7 – W2.1.4	Examine early civilizations to describe their common features (ways of governing, stable food supply, economic and social structures, use of resources and technology, division of labor and forms of communication).
G1.2	GEOGRAPHICAL INQUIRY AND ANALYSIS Use geographic inquiry and analysis to answer important questions about relationships between people, cultures, their environment, and relations within the larger world context
7 – H1.4.1	HISTORICAL UNDERSTANDING Describe and use cultural institutions to study an era and a region.

CIVILIZATION PROJECT RUBRIC

	Imaginary Civilization			
Standards	AP	P	PP	NP
7 – W1.1.1	The student clearly describes when the civilization existed.	The student clearly describes when the civilization existed.		The student does not describe when the civilization existed
7 – W1.2.2	The student clearly describes the physical geography of the civilization (including the world zone that the civilization is located in) and explains how that physical geography enabled the civilization to develop.	The student clearly describes the physical geography of the civilization (including the world zone that the civilization is located in) and explains how that physical geography enabled the civilization to develop.	The student clearly describes the physical geography of the civilization (including the world zone that the civilization is located in) but does NOT explain how that physical geography enabled the civilization to develop.	The student does not describe the physical geography at all.
7 – W1.2.3 7 – W2.1.1	The student explains how agriculture led to the development of this civilization, including specific examples of the agriculture found here	The student explains how agriculture led to the development of this civilization, including specific examples of the agriculture found here	The student describes examples of the agriculture found here but does not explain how that led to civilization	The student does not address the importance of agriculture at all
7 – W2.1.3	The student clearly describes the development of written language in the civilization including examples of the writing.	The student clearly describes the development of written language in the civilization including examples of the writing.	The student identifies the writing of the civilization with little or no explanation	The student does not address writing at all
7 – W2.1.4 7 - G1.2 7 – H1.4.1	<p>The student clearly explains life in the civilization with regard to <i>all of the following social institutions:</i> Government, Family, Economy, Education, Religion, Language.</p> <p>Explanations include both descriptions and purposes of the institutions</p>	<p>The student clearly explains life in the civilization with regard to <i>all of the following social institutions:</i> Government, Family, Economy, Education, Religion, Language.</p> <p>Explanations include both descriptions and purposes of the institutions</p>	<p>The student clearly explains life in the civilization with regard to <i>at least 4 of the following social institutions:</i> Government, Family, Economy, Education, Religion, Language.</p> <p>Explanations include both descriptions and purposes of the institutions</p> <p style="text-align: center;">OR</p> <p>The student gives examples with little or no explanation about life in the civilization with regard to <i>all of the following social institutions:</i> Government, Family, Economy, Education, Religion, Language.</p>	<p>The student does NOT clearly explain life in the civilization with regard to <i>at least 4 of the following social institutions:</i> Government, Family, Economy, Education, Religion, Language.</p> <p>Explanations include both descriptions and purposes of the institutions</p> <p style="text-align: center;">OR</p> <p>The student gives examples with little or no explanation about life in the civilization with regard to <i>some of the following social institutions:</i> Government, Family, Economy, Education, Religion, Language.</p>