

IN-TEXT MAP ACTIVITY 8

Population of the United States, 1820

Directions: Study the map on page 386 in your textbook and answer the questions below.

1. In what year does this map show the population of each state?

2. What three states have the highest population?

3. How many states have a population of 100,000–500,000 people?
Name the states.

4. What cities have a population of 25,000 or more?

5. Compare the populations of Illinois and Mississippi.

6. Compare the populations of Massachusetts and Alabama.

7. What state located west of the Mississippi River has a population of less than 100,000?

8. List the areas on the map where the population is indicated as unknown.

9. In what area of the map are most of the cities with a population of 25,000 or more located?

10. **Activity** On a separate sheet of paper, make a chart with four columns. Title the columns using the population categories in the map key. List each state in the correct column.



GUIDED READING ACTIVITY 8-3

The North's People

Directions: Outlining Reading the section and completing the outline below will help you learn more about the people and economy of the North. Refer to your textbook to fill in the blanks.

I. Northern Factories

- A. Between 1820 and 1860, more and more of America's manufacturing shifted to mills and _____.
1. By 1840 factory workers averaged _____ hours a day.
 2. Factories were often hot and stifling in the summer, and had no _____ in the winter.
- B. By the 1830s, skilled workers formed _____ to attempt to improve working conditions.
- C. _____ against African Americans and women remained in the North.
1. Most communities barred free African Americans from attending _____ schools.
 2. _____ workers in mills and factories were paid less than male workers.

II. The Rise of Cities

- A. Between 1840 and 1860, the movement of people into the country, or _____, increased dramatically.
- B. The largest group came to the United States from _____.
1. Many came due to the potato _____ in their homeland.
 2. Too poor to buy land to farm, many took low-paying _____ jobs.
- C. The second largest group came from _____, many with enough money to buy farms or open their own businesses.
- D. Immigrants brought their languages, customs, _____, and ways of life with them.
- E. Immigrants faced resentment from _____ opposed to immigration.